**Writing assignment #2**

**Using evidence from the novel and relevant supporting research collected from UBC library**, please write a convincing and correctly cited 350–450-word argumentative essay on the assigned topics

1. Why are the responses of the young people who find Leila's body important to understanding a social justice issue in *10 Minutes 38 Seconds in this Strange World?*

(Shafak, Elif. *10 Minutes 38 Seconds in this Strange World.* Bloomsbury, 2019.)

*\*Please note this question asks about a (singular) social justice issue as it is represented in the novel.*

**Keep in mind:**

* These are very broad prompts that can be answered in many different ways. Make sure that your answer has narrowed the topic down sufficiently that your assignment makes a very focussed and precise argument--rather than broad generalisations and unfocussed claims. Think microscope rather than binoculars.
* This is a very short assignment; contain your assignment to a single linear and focussed argument about the novel--pick your strongest evidence (from both the novel and external research) and create a clear line of logic that convinces your reader that your thesis statement is a valid point of view.
* You will not be able (nor are you expected) to create a comprehensive argument that addresses everything in the novel--stick to one narrow argument and show your reader why that argument is reasonable and well-founded.

\*Make sure you clearly and directly connect the novel and your research to your argument. Accuracy and relevance are very important.

\*Please maintain an objective perspective in your writing--although the topic may evoke a strong emotional response, the assignment which you author should be fact-based through research rather than an impassioned plea for social justice.

\*Please keep in mind that the novel is founded in a specific place and time.  In other words, be as specific as possible in your assignment.

\*Please do not plagiarise.

The assignment will:

1. Be **350-450 words, double-spaced, with 2.54 cm margins, in an easily read font that is aligned to the left margin;**
2. Have a **clear thesis statement (not a purpose statement, a general observation, or a statement of generally agreed upon 'fact') as the last sentence of the introductory paragraph;**
3. Have a clear **introduction, body, and conclusion;**
4. Use at least **3 relevant academic references in MLA style**that move the argument forward (peer-reviewed research from UBC library).

**Focus**-The writer's central purpose or argument is readily apparent to the reader. Identifies a relevant research topic and a thesis statement that provides direction for the paper that is engaging and thought provoking. The thesis clearly and concisely states the position, premise, or hypothesis and is consistently the focal point throughout the paper.

**Content**-Demonstrates a sophisticated understanding and careful, critical analysis of the research topic and thesis (argument). Draws original and thoughtful conclusions with future implications.

**Format**-Paper is effectively organized. Ideas are arranged logically, flow smoothly, with a strong progression of thought from paragraph to paragraph connecting to the central position. Includes all required components (introduction, body, conclusion).

**Research**-Provides compelling and accurate evidence to support the central position beyond the required research sources. Research sources are highly relevant, accurate, and reliable. Cited research adds to the strength of the paper.

**Citation**-MLA inline citations and Works Cited are flawless No Errors