C. Rubric

	Advanced (100%)	Proficient (85%)	Acceptable (75%)	Needs Improvement (50%)
Revising (40 points) Demonstrate comprehensive "re-visioning" of the composition.	There is evidence of comprehensive re-visioning of the draft composition, including adjustments to organization, focus, clarity, and/or unity where needed or appropriate.	There is evidence of significant re-visioning of the draft composition, including adjustments to organization, focus, clarity, and/or unity where needed or appropriate.	There is evidence of some re-visioning of the draft composition, including adjustments to organization, focus, clarity, and/or unity where needed or appropriate; however, a few areas need some additional revision.	There is little evidence of re-visioning of the draft composition, such that multiple areas in need of changes were unaltered.
Editing (40 points) Demonstrate comprehensive sentence-level edits throughout the composition.	There is evidence of comprehensive edits to the draft composition, including adjustments to word choice, sentence completeness, sentence variety, and/or style where needed or appropriate.	There is evidence of substantial edits to the draft composition, including adjustments to word choice, sentence completeness, sentence variety, and/or style where needed or appropriate.	There is evidence of some edits to the draft composition, including adjustments to word choice, sentence completeness, sentence variety, and/or style where needed/appropriate; however, some issues were overlooked.	There is little evidence of edits made to the draft composition, such that many errors remain.
Source Integration (20 points) Integrate source material appropriately and effectively.	Introduces sources smoothly and effectively through direct quotation, paraphrase, or summary.	Primarily introduces sources effectively through direct quotation, paraphrase, or summary.	Introduces some sources effectively through direct quotation, paraphrase, or summary, but more variety could be used.	Relies too heavily on one method of source integration (direct quotation, paraphrase, or summary); does not thoughtfully apply source integration techniques.
Cohesion (20 points) Establish and maintain a logical flow.	Sequences ideas and paragraphs logically and uses smooth transitions (within and between paragraphs) such that the reader can easily follow the progression of ideas.	Sequences ideas and paragraphs logically and uses transitions (within and between paragraphs) such that the reader can easily follow the progression of ideas.	Primarily sequences ideas and paragraphs logically and uses sufficient transitions (within and between paragraphs) such that the reader can generally follow the progression of ideas.	The progression of ideas is often difficult to follow, due to poor sequencing, ineffective transitions, and/or insufficient transitions.
Conventions and Proofreading (20 points) Demonstrate command of standard English grammar, punctuation, spelling, capitalization, and usage.	There are few, if any, negligible errors in grammar, punctuation, spelling, capitalization, formatting, and usage.	There are occasional minor errors in grammar, punctuation, spelling, capitalization, formatting, and usage.	There are some significant errors in grammar, punctuation, spelling, capitalization, formatting, and usage.	There are frequent significant errors in grammar, punctuation, spelling, capitalization, formatting, and usage.

	Advanced (100%)	Proficient (85%)	Acceptable (75%)	Needs Improvement (50%)
Reflection (10 points) Answer reflection questions thoroughly and thoughtfully.	Demonstrates thoughtful reflection; consistently specific and concrete examples that provide thoughtful insight, following or exceeding response length guidelines.	Demonstrates thoughtful reflection; includes multiple specific and concrete examples that provide thoughtful insight, following response length guidelines.	Primarily demonstrates thoughtful reflection, but some responses are lacking in detail or insight; primarily follows response length guidelines.	Shows limited reflection; the majori of responses are lacking in detail or insight, with some questions left unanswered or fallin short of response length guidelines.

D. Requirements

The following requirements must be met for your submission to be graded:

- Composition must be 6-8 pages (approximately 1500-2000 words, not including your references or reflection question responses).
- Double-space the composition and use one-inch margins.
- Use a readable 12-point font.
- All writing must be appropriate for an academic context.
- Composition must be original and written for this assignment.
- Use of generative chatbot artificial intelligence tools (ChatGPT, Bing Chat, Bard) in place of original writing is strictly prohibited for this assignment.
- Plagiarism of any kind is strictly prohibited.
- Submission must include your name, the name of the course, the date, and the title of your composition.
- Include all of the assignment components in a single file.
  - Acceptable file formats include .doc and .docx.

E. Additional Resources

The following resources will be helpful to you as you work on this assignment:

1. **Purdue Online Writing Lab's APA Formatting and Style Guide**
   a. *This site includes a comprehensive overview of APA style, as well as individual pages with guidelines for specific citation types.*
2. **Frequently Asked Questions About APA Style**