



Course Code: SOCL101

Course Name: Psychological Principles and Lifelong Learning Skills (Summer 2024)

Assessment 2 (10 Marks)

SECTION 1: GENERAL INFORMATION

COURSE LEARNING OUTCOMES

- K1** Demonstrate comprehensive knowledge and understanding of psychological principles and the basic concepts of lifelong learning
- S2** Apply an array of skills necessary for success in modern life, like critical and creative thinking skills, communication skills, stress and time management, and information seeking skills
- AR1** Demonstrate autonomy, self-efficacy, and responsibility through independent and group activities
- SD1** Devise strategies for personal development and life management that support educational and professional goals

SECTION 2: ASSESSMENT 2 (ASSIGNMENT)

Choose **one of the following topics to write about. Please read the general instructions and follow the guidelines in the detailed description and guideline section:**

1. The influence of culture on learning in the UAE.
2. Work-life balance and individual's well-being.
3. Personal Learning Journey
4. The Influence of Social Media on Self-Perception
5. Understanding group dynamics in group project
6. Attribution and Workplace Conflict
7. Communication Breakdown in Cross-Cultural Collaboration
8. Developing Effective Communication Skills in a Workplace
9. Motivation and Goal Setting: Strategies for Achieving Personal and Academic Success
10. Parenting Challenges in the Digital Age

First: General Instructions:

Assessment Title	Assignment
Assessment Type	Individual written assignment
Submission Deadline	
Link to Course Learning Outcomes	K1, S2, AR1,SD1
Total Marks	10
Assessment Weight	10%
General Objective and Description	<p>This assignment aims to demonstrate your comprehensive knowledge and understanding of psychological principles, lifelong learning concepts, and their application in managing real-life situations. It will also enable you to demonstrate the ability to compile a coherent body of knowledge from a range of sources.</p> <ul style="list-style-type: none">• There is a clear description and rubrics guide guiding the learner to do the assignment.• The Feedback will be provided to the learners after one week of the submission.
Details and Guidelines for Completion	<ul style="list-style-type: none">• In the rubrics for the assignment, you can see how the marks are distributed according to the required skills.• A reference list in APA style must be provided. The report must also include proper in-text citations of the used resources, as per the APA style.• Marks and feedback will be accessible to the learners one week after the deadline.• Delayed submission will result in marks deduction as shown in the rubrics.• High similarity (> 20%) will be scrutinized and can lead to deduction of marks; if similarity exceeds 70% the assignment must be rewritten, and marks will be deducted. <p>No submission will result (0 out of 10)</p>

Second: Detailed Description of the report & Guidelines for Completion:

Format	Use APA citation style for referencing.
World Length	The assignment should be 800-1000 words in length.
Guidelines for Completion of the assignment	<p>Choose the topic that you are interested to write about from the topics suggested by your teacher (in page 1).</p> <p><u>Your report should include the following:</u></p> <p>Cover page: The cover page contains the title of paper, learner's name, ID, Instructor's name, name of the institution and Date of submission.</p> <p>Table of Contents: Page includes headings, subheadings, and their corresponding page numbers.</p> <p>Introduction: (<i>Your introduction should include the following</i>):</p> <p>Demonstrate critical thinking and a comprehensive understanding of the topics.</p> <ul style="list-style-type: none">• Briefly introduce the importance of psychological principles and lifelong learning in understanding and addressing real-life situations.• Introduce the importance of the topic properly,• Critically summarizes the thoughts, and what will be covered throughout the document. <p>An Overview of a case:</p> <ul style="list-style-type: none">• Provide an overview of a related case, scenario, or example from your daily life or experience. (names are anonymous) <p>Psychological Principles:</p> <ul style="list-style-type: none">• Identify and explain psychological principles that are relevant to the case study.• Apply psychological theories to analyze and interpret the presented scenario. <p>Lifelong Learning:</p> <ul style="list-style-type: none">• Discuss the significance of lifelong learning in personal and professional development.• Identify and explain three lifelong learning strategies that could be applied to address challenges presented in the case study.

- Justify the selection of these strategies based on psychological principles and theories.
- Discuss potential challenges and limitations of the proposed strategies.

Reflection:

Provide 1-2 paragraphs reflection on how the application of the related psychological principles and lifelong learning strategies might contribute to your personal growth.

Conclusion: Your conclusion should include the following:

- A summary of the key points discussed in the assignment.
- Emphasizing the importance of integrating psychological principles and lifelong learning in managing real-life situations.

References:

List all resources you used in this report including books and websites using APA s tyle. This assessment requires at least 6 resources.

Remember the following:

- Read the assessment description and guidelines carefully.
- Read the rubric to know how your paper is going to be marked.
- The submission deadline.
- If you use an idea or evidence from another source, you must credit that source using an in-text citation. An in-text citation in APA usually includes the author's surname, the year of publication, and often a page number.
- You should demonstrate your knowledge and understanding of what has been discussed in the course so far in relation to psychological principles and lifelong learning.
- Example of APA style in-text citation:
(Gold, 2019) or According to Gold (2019) ...

	<p>For more information about APA style, please visit</p> <p>https://apastyle.apa.org/style-grammar-guidelines/citations/paraphrasing</p>
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Third: Rubrics for the Assessment 2:

Criteria	Excellent	Good	Poor
Introduction (max. 2 point)	A well-developed introduction, completely focused on the topic, introduces the importance of the topic properly, critically summarizes the thoughts, and what will be covered throughout the document. (2 points)	Focused on the topic, but without clear introduction about the importance of the topic and thoughts, without or partially mention of what will be covered throughout the document. (1 point)	The topic is not properly introduced and does not have a clear idea about the topic and its importance. without mention of what will be covered throughout the document (0 point)
Body (max. 10 points)	Deep and thorough discussion of the topic answering the problem/questions and providing clear and organized information, covering all its aspects. critically express the opinion and support arguments with evidence. (4-5 points)	Clear description of the topic with logical and appropriate organization, covering most of its aspects. Express the opinion with less evidence. (3-2 points)	The main information is missing, and the writer doesn't provide discussion of own view and doesn't support his argument with evidence. (1 points)
Sources	6 or more current resources are used to support the arguments and discussion. In-text citation is well written using APA referencing style. The references page is well organized using APA referencing style. (1.5 points)	Less than 6 current resources are used and not all of them support the discussion and the writer's arguments. Few in-text citations are not available or written in a desired format. (1 point)	Sources are not accurately documented, and APA format is not attempted or followed properly. The reference page is not included in the paper. (0 point)
Language & Plagiarism (max. 2 point)	It is well written with very few spelling and grammar errors. Similarity percent is 0% - 20% (1.5 point)	It is well written with minimal errors. It is submitted on time. Similar percentage is between 21% and 40% . (1 point)	<ul style="list-style-type: none"> It is not well written and contains too many spelling and grammar errors. similarity percent by Turnitin is >40% (but <70%) (0 point)