STANDARD PHILOSOPHY WRITTEN ASSIGNEMENT RUBRIC (Total Of 24 Points)

	4	3	2	1	0
Identification of arguments / concepts Analysis of	Identifies, and clearly and comprehensively summaries the central and supporting arguments., implied ideas, and or abstract concepts of a text Paper fully identifies	Identifies and summarizes most of the central and supporting arguments, implied ideas, and / or abstract concepts of a text so that understanding is not seriously impeded by omissions. Paper identifies	Identifies and partially summarizes some of the central and supporting arguments, implied ideas, and / or abstract concepts of a text, but the description contains omissions that reflect a lack of understanding.	Identifies at least one central and supporting argument, implied idea, or abstract concepts of a text by summary / explanation is either absent, seriously deficient, or is incoherent.	Did not submit paper.
arguments / concepts	the main premises and conclusions of the argument. Paper thoroughly explains the premises, support for the premises, and how the premises related to one another. Assumptions are identified and well explained.	most of the main premises and conclusions of the argument. The paper explains the premises, support for the premises, and how the premises related to one another. The analysis is mostly complete. Assumptions are identified.	some of the main premises and conclusions of the argument. The paper makes an attempt to explain the premises, support for the premises, and how the premises relate to one another. The analysis is largely incomplete. Assumptions are acknowledged, but not will explained.	at least one of the main premises and / or conclusions of the argument. The analysis is mostly incomplete. Assumptions are not identified or explained.	paper.
Evaluation of efficacy of arguments / concepts	Paper includes a strong evaluation of the success or failure of the argument. The stated evaluative position is firmly supported with copious amounts of evidence.	Paper includes a mainly strong evaluation of the success or failure of the argument. The stated evaluative position is adequately supported with evidence.	Paper includes a somewhat strong evaluation of the success or failure of the argument. Evidence is offered, but the evidence offers insufficient evidence to support the stated evaluative position.	The paper attempts to provide an evaluation of the success or failure of the argument but the attempt is unsuccessful. No evidence is provided to support the stated position.	Did not submit paper.
Formulates solutions to philosophical / theological problems	Formulates a unique, creative, and complete solutions to an argument contained in a text. The solution anticipates, and accounts for and fully and clearly explains potential problems or objections to the solution and offers a comprehensive response to these problems or objections.	Formulates a creative, and mostly complete solution to an argument contained in a text. The solution acknowledges and explains potential problems or objections to the solution and offers a response to these problems or objections, although the response may be somewhat incomplete.	Formulates a solution to an argument contained in a text but the solution is incomplete. The solution acknowledges potential problems or objections to the solution and attempts to respond to these problems or objections, although the response is incomplete.	Attempts to formulate a solution to an argument contained in a text but the solution is lacking important details that impede the success of the solution. The solution does not acknowledge potential problems, or it states an abjection without explanation.	Did not submit paper.
Uses academic level grammar and writing skills Assignment met assigned length	Meets academic standards 100% plus of required pages	Falls short of academic standards 99% to 80% of required pages	Attempts to meet academic standards 79% to 50 % of required pages	Fails to meet academic standards Less than 50% of required pages	Did not submit paper. Did not submit paper
POINT SCALE	required pages 24 – 22 = A	21 – 20 = B	required pages 19 – 17 = C	required pages 17 – 15 = D	paper. 14 – 0 = F
GRADE SCALE	100% - 90% = A	89% 80% = B	79% -70% = C	69% - 60% = D	59% – 0% = F