

# 5HR03 – Reward for performance and contribution

**Assessment Guidance Video** 

### 5HR03 - Task



#### Task – Written response

A simple written response to the questions.



#### Task Guidance:

Please review the guidance on the assessment brief and grading grid.

Provide a written response to the following questions of **3900** words +/- 10%, refer to the CIPD word count policy. Please use the assessment criteria **numbers** as your headings.

References should be included in the reference list along with corresponding in-text citations within all relevant the assessment criteria answers.



## Questions and assessment criteria



Question	Criteria	Signpost to the Hub
An explanation of <b>two</b> principles of reward	AC1.1 - <b>Explain</b> the principles of reward	Week(s) 1
and an explanation of why reward is	and its importance to organisational	
important to culture and performance	culture and performance management	
management.		



- Select and explain <u>two</u> principles of reward e.g. transparency, fairness, consistency etc
- Explain why reward is important to culture and performance management.



Question	Criteria	Signpost to the Hub
An assessment of how <b>extrinsic</b> and	AC1.2 - <b>Assess</b> the contribution of extrinsic and	Week(s) 1
intrinsic rewards contribute to	intrinsic rewards to improving employee	
improved employee contribution	contribution and sustained organisational	
and sustained organisational	performance	
performance.		



#### Guidance:

• Provide an assessment of how **extrinsic** and **intrinsic** rewards contribute to improved employee contribution and sustained organisational performance.



Question	Criteria	Signpost to the Hub
An explanation of different types of grade	AC2.1 - <b>Explain</b> differences between types	Week(s) 2
structures and their differences	of grade and pay structures.	



- Explanation of <u>two</u> different types of grade structures and their differences eg multigraded/narrow graded structure, broadband structures, job family structures etc.
- You should identify at least **two** differences between these structures.



Question	Criteria	Signpost to the Hub
<b>Explain</b> how contingent rewards can	AC2.2 - <b>Explain</b> how contingent rewards	Week(s) 2
impact individual, team and	can impact individual, team and	
organisational performance	organisational performance.	



- An explanation of how two types of contingent rewards eg performance related pay, skill-based pay etc can impact all three areas:
  - 1. Individual performance
  - 2. Team performance
  - 3. Organisational performance



Question	Criteria	Signpost to the Hub
<b>Explain</b> the merits of different types of benefits offered by organisations.	AC2.3 - <b>Explain</b> the merits of different types of benefits offered by organisations.	Week(s) 2



#### Guidance:

• Explain the **merits** (eg increased employee engagement, motivation and commitment to the organisation etc) of **two** different types of **benefits** eg performance-related pay; profit-sharing; gainsharing etc.



Question	Criteria	Signpost to the Hub
<b>Explain</b> the merits of different types of recognition schemes offered by organisations.	AC2.4 <b>Explain</b> the merits of different types of recognition schemes offered by organisations.	Week(s) 3



#### **Guidance:**

 Explain the merits of <u>one</u> type of <u>formal</u> recognition scheme and <u>one</u> type of <u>informal</u> recognition scheme.



Criteria	Signpost to the Hub
AC3.1 – <b>Assess</b> the business context of the	Week(s) 3
reward environment	
	AC3.1 – <b>Assess</b> the business context of the



#### Guidance:

Assess <u>two</u> internal factors eg culture and <u>two</u> external factors eg labour market trends which
impact the reward environment. Factors should be assessed in the context of how they influence
reward decisions and the development of reward packages.



Question	Criteria	Signpost to the Hub
Evaluate the most appropriate ways in	AC3.2 – <b>Evaluate</b> the most appropriate	Week(s) 4
which benchmarking data can be	ways in which benchmarking data can	
gathered and measured to develop	be gathered and measured to develop	
insight.	insight	



- Definition of the concept of benchmarking.
- An evaluation of <u>two</u> types of benchmarking data (eg payroll data, salary surveys, government surveys etc) which can be used to give insight when developing reward packages. Include the pros and cons of such examples and offer an overall judgement of the effectiveness of the examples included in the answer.



Question	Criteria	Signpost to the Hub
Explain two approaches to job	AC3.3 – <b>Explain</b> approaches to job	Week(s) 4
evaluation:	evaluation.	
1) non-analytical job evaluation		
2) analytical job evaluation		



- Explain two approaches to job evaluation:
  - 1) non-analytical job evaluation
  - 2) analytical job evaluation



Question	Criteria	Signpost to the Hub
An explanation of two examples of legislation requirements that impact reward practice.	AC3.4 – Explain the legislative requirements that impact reward practice.	Week(s) 5



#### Guidance:

• Explain **two** examples of legislation requirements that impact reward practice eg the Equality Act 2010, Minimum Wage Act 1998, Working Time Regulations 1998 etc.



### **5HR03 – Important information**

#### **Wordcount:**

Task: 3,900 +/- 10%

#### Word count policy & Guidance:

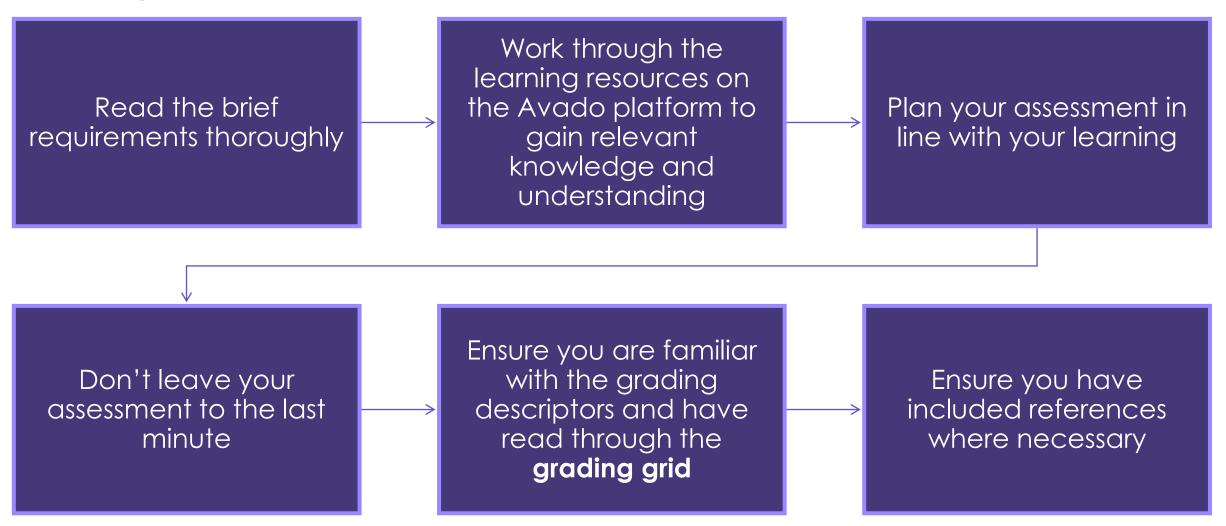
This can be found in the getting started area and the Help Centre on the Hub

Submission file: (name your file as follows)

5HR03\_ [name]



#### Next steps:





# Avado