

## Cultural Background Paper Grading Rubric I COUC504\_D40\_202440

Criteria	Ratings				Points
Description of Cultural Background	<p>25 to &gt;22 pts</p> <p>Advanced</p> <p>All of the following prompts are clearly and sufficiently addressed: personal/family background description, awareness of cultural background, characteristics of family's background (e.g. customs, practices, values, and behaviors), spirituality and/or religion influence, etc., and new information.</p>	<p>22 to &gt;20 pts</p> <p>Proficient</p> <p>Most of the following prompts are clearly and sufficiently addressed: personal/family background description, awareness of cultural background, characteristics of family's background (e.g. customs, practices, values, and behaviors), spirituality and/or religion influence, etc., and new information.</p>	<p>20 to &gt;0 pts</p> <p>Developing</p> <p>The following prompts are minimally addressed or are unclear: personal/family background description, awareness of cultural background, characteristics of family's background (e.g. customs, practices, values, and behaviors), spirituality and/or religion influence, etc., and new information.</p>	<p>0 pts</p> <p>Not Present</p>	25 pts
Similarities and Differences between Family of Origin and Other Cultures	<p>15 to &gt;13 pts</p> <p>Advanced</p> <p>All of the following prompts are clearly and sufficiently addressed: describe similarities and differences between your family of origin and the predominant culture, inclusion of experiences of racism or discrimination.</p>	<p>13 to &gt;12 pts</p> <p>Proficient</p> <p>Most of the following prompts are clearly and sufficiently addressed: describe similarities and differences between your family of origin and the predominant culture, inclusion of experiences of racism or discrimination. Or further information could be included for some of the prompts.</p>	<p>12 to &gt;0 pts</p> <p>Developing</p> <p>The following prompts are minimally addressed or are unclear: describe similarities and differences between your family of origin and the predominant culture, inclusion of experiences of racism or discrimination.</p>	<p>0 pts</p> <p>Not Present</p>	15 pts
Influence on Racial/Cultural Identity Development	<p>15 to &gt;13 pts</p> <p>Advanced</p> <p>All of the following prompts are clearly and sufficiently addressed: description of similarities and differences between family of origin and identified other cultures, inclusion of positive/negative experiences.</p>	<p>13 to &gt;12 pts</p> <p>Proficient</p> <p>Most of the following prompts are clearly and sufficiently addressed: description of similarities and differences between family of origin and identified other cultures, inclusion of positive/negative experiences.</p>	<p>12 to &gt;0 pts</p> <p>Developing</p> <p>The following prompts are minimally addressed or are unclear: description of similarities and differences between family of origin and identified other cultures, inclusion of positive/negative experiences.</p>	<p>0 pts</p> <p>Not Present</p>	15 pts

## Cultural Background Paper Grading Rubric I COUC504\_D40\_202440

Criteria	Ratings				Points
Influence on Social Justice and Client Advocacy	<p>15 to &gt;13 pts</p> <p>Advanced</p> <p>All of the following prompts are clearly and sufficiently addressed: explore how cultural background shapes view of social justice and client advocacy for others.</p>	<p>13 to &gt;12 pts</p> <p>Proficient</p> <p>Most of the following prompts are clearly and sufficiently addressed: explore how cultural background shapes view of social justice and client advocacy for others. Or further information could be included for some of the prompts.</p>	<p>12 to &gt;0 pts</p> <p>Developing</p> <p>The following prompts are minimally addressed or are unclear: explore how cultural background shapes view of social justice and client advocacy.</p>	<p>0 pts</p> <p>Not Present</p>	15 pts
Paper: Grammar and Spelling	<p>15 to &gt;13 pts</p> <p>Advanced</p> <p>Spelling and grammar are correct. Sentences are complete, clear, and concise. Paragraphs contain appropriately varied sentence structures.</p>	<p>13 to &gt;12 pts</p> <p>Proficient</p> <p>Spelling and grammar have some errors. Sentences are presented well. Paragraphs contain some varied sentence structures.</p>	<p>12 to &gt;0 pts</p> <p>Developing</p> <p>Spelling and grammar errors distract. Sentences are incomplete or unclear. Paragraphs are poorly formed.</p>	<p>0 pts</p> <p>Not Present</p>	15 pts
Paper: Length and APA Formatting	<p>15 to &gt;13 pts</p> <p>Advanced</p> <p>Paper is 2000 words in length (not including the title page or reference page). Paper is formatted in APA including font, title page, margins, and section headings. Source requirements met.</p>	<p>13 to &gt;12 pts</p> <p>Proficient</p> <p>Paper is 1500 - 2000 words in length. Paper is mostly formatted in APA including font, title page, margins, and section headings. Source requirements almost met.</p>	<p>12 to &gt;0 pts</p> <p>Developing</p> <p>Paper is less than 1500 words in length. Paper is not accurately formatted in APA including font, title page, margins, and section headings. Source requirements not met.</p>	<p>0 pts</p> <p>Not Present</p>	15 pts
Total Points: 100					